

# PETIT Newsletter

134771-RO-GRUNDTVIG-GMP

<http://www.srep.ro:800/petit>

Number 2, September 2008

In the period 18th-19th September 2008, the second transnational meeting of the PETIT project was held in Valencia, Spain.

11 months after the beginning of the project, the partners from the 6 partner countries have made a first balance on the stage of achievement of the objectives set at the start of the project, have worked together on the current tasks and have established the next steps for the second year of the project.



## Outcomes achieved in the first year of the project

### 1. Analysis of the good practices models existing at European level, in the field of parental education

The analysis contains 25 good practices from 6 countries: Germany, Finland, Spain, Czech Republic, Romania and Bulgaria.

Five criteria were used in the framework of the analysis:

- improve the family climate through better communication between parents and children
- induce a positive attitude to adults (parents) towards lifelong learning
- favour the necessary knowledge of adults (parents) in view of understanding the behaviour, communication and discipline of children
- favour the acquiring of certain basic knowledge in using the information technologies (the Internet)
- promote other good practices at European level.

*The analysis is available in PDF format (EN) on the project website.*

### 2. Analysis of the situation of adults (parents) with educational disadvantage, aged between 20-55, in the European partner countries

The research showed that there is mostly no *specific* data about the situation of educationally disadvantaged *parents* available in the partner countries.

The analysis presents in a comparative way interesting information related to the education of disadvantaged people, at the level of the partner countries.

*The analysis is available in PDF format (EN) on the project website.*

### NEWSLETTER SPOTLIGHT

**In the period 1 Oct. 2008- 31 March 2009 the partners will develop and implement together with the target group, 6 educational models in the field of parental education. The educational models will be implemented at the level of each partner country.**

**The forum of the project located at the address:**  
**<http://www.srep.ro:800/petit/forum/index.php>**  
**will be active starting with January 2009.**

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### 3. Analysis of target group's needs, at the level of the group chosen by each project partner

Main goal: to help parents with the development and improvement of necessary abilities and attitudes for a better role in their parenthood. The workshop is intended to help families learn about child development and how to support them.

In each of the 6 partner countries one workshop took place.

79 parents filled in the needs analysis questionnaire, previewing the topics for the 6 educational models that will be developed starting with October 2008.

*More information about the workshops and the needs analysis can be found on the project website.*



**4. Project website-** <http://www.srep.ro:800/petit/>

**Project blog-** <http://www.srep.ro:800/petit/blog/>

The website of the project contains useful information about the project related to background, objectives, target group, outcomes.

At the same time the website contains a restricted area for partners and also a discussion forum that will be activated in the second part of the project.

The website contains the newsletters in all the languages of the partnership and in English, but also a section for News and events.

All the products developed within the project can be found on the website, as well as information on the dissemination activities achieved so far.

parental education together with IT  
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**ABOUT THE PROJECT**

The parents are facing nowadays serious problems in the education of their children and most of the times they don't know to find efficient solutions with positive effects on the long term. They face the daily reality of life that supposes another type of family education culture, a lot more different than the one they lived in their own families and for this reason sometimes they risk becoming incoherent, unconscious and contradictory in their actions. This generates a state of insecurity of the child and self-discontent of the parent (that can be reflected also as discontent with the child) or as abandon by exaggerating the competence of the school institutions.

The project *aims* consist of elaborating alternative models for adults (parents) with an educational disadvantage, able to respond to their training needs for becoming more responsible parents and also to provide an alternative perspective upon lifelong learning.

The partners of the project aim at inducing a positive opinion upon the target group towards the profitable consequences of lifelong learning so that they can encourage at their turn their children to follow their example.

The project target group is made up of adult people (parents) aged between 20 and 55, with educational disadvantage, who have completed first level of education, and who have children aged between 6 and 14 years old.

**Duration of the project:** November 2007 – October 2009 (24 months)

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## Outcomes that will be developed until the end of the project

### **6 educational models (1 for every partner country) regarding concept, implementation and evaluation by the participants**

The educational models will be developed in the coming months of the project, following the needs analysis among the target group of the project. The 6 models will combine the pedagogical part with the IT part.

*The most voted topics by the target group will represent the themes for the educational models:*

*For parental education these are:*

- *Anger management*
- *Better understanding of children's world*
- *Effective communication*
- *How to support my children*
- *Self acceptance as an imperfect parent*

*For IT these are:*

- *General computer use*
- *Format text*
- *Send and receive email*
- *Browse the web*
- *Use search engines (e.g. google)*

### **Analysis of the implementation of the "educational models"**

The analysis of the implementation of the educational models will be carried out following the phase of testing the created models on a number of 15-20 persons from the target group, so that they can be improved at the suggestions of the trainers and the target group.

### **"Educational models" evaluation: self evaluation and external evaluation**

The evaluations of the educational models have as main aim to improve the models in view of obtaining products of high quality and in accordance with the EU norms.

The internal evaluation will be carried out by each partner organization, while the external evaluation will be performed by the external evaluator of the project, according to his criteria.

### **Good practices guide**

The most complex product of the project, it will contain information on all the products and outcomes developed within the project, partnership, useful experiences and expertise for practitioner in adult education.

**The last meeting and international conference will take place in  
in September 2009, in Bucharest, Romania.**

#### **Partners:**

1. **IFES - Spain**
2. **AKLUB Centre of education and counseling - Czech Republic**
3. **Bfw- Germany**
4. **LPKKY - Finland**
5. **Euroinform, Bulgaria**

**External evaluator: Gareth Long, Gareth Long Project Management, UK**

#### **Romanian Society for Lifelong Learning**

Calea Calarasi 249, bl.65, sc A,  
ap.21, sector 3, Bucharest, Romania  
Phone: +40/21/3273887  
Fax: +40/21/3273887  
Contact person:  
Emilia Saulescu  
President  
E-mail: emilia@srep.ro

