

Results:

1. Analysis of the good practices models existing at European level, in the field of parental education
2. Analysis of the situation of adults (parents) with educational disadvantage, aged between 20-55, in the European partner countries
3. Analysis of target group 's needs, at the level of the group chosen by each project partner
4. 6 educational models (1 for every partner country) regarding concept, implementation and evaluation by the participants
5. Analysis of the implementation of the "educational models "
6. "Educational models " evaluation: self evaluation and external evaluation
7. One project website
8. Good practices guide
9. External evaluation report on the guide of good practices
10. Evaluation of the project process: on-going
11. Flyers, brochures, posters, CDs, Newsletters
12. Final conference in Bucharest

Coordinating Institution:

1. Romanian Society for Lifelong Learning, Romania

Partners:

2. EUROINFORM LTD, Bulgaria
3. AKLUB Centre of education and counselling, Czech Republic
4. Berufsbildungswerk Gemeinnützige Bildungseinrichtung des DGB GmbH (bfw), Germany
5. Social Studies and Vocational Training Institute (IFES) , Spain
6. Pirkanmaa Westcome, Municipal Federation of Education, Adult education Unit, Finland

**ROMANIAN SOCIETY FOR
LIFELONG LEARNING**

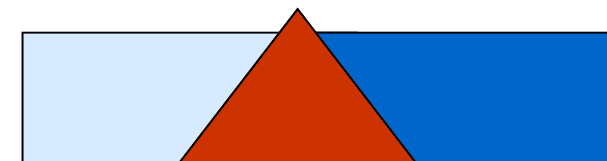


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Education and Culture DG

Lifelong Learning Programme

PETIT

Parental Education together with IT - Support for the New Generation

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<http://www.srep.ro:800/petit>

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Being a parent nowadays implies facing numerous problems related to your child education for which most often you do not have an efficient solution so that the effects of your decisions should not affect negatively your child.

It often happens that your decisions on the education of your child are not taken in a fully aware way simply because you do not know what the best action is at the respective moment and you risk frequently that your decisions be incoherent and contradictory.

This generates a state of insecurity of the child and self-discontent of the parent (that can be reflected also as discontent with the child) or as abandon by exaggerating the competence of the school institutions.

PETIT aims consist of elaborating alternative models for parents with an educational disadvantage, able to respond to your training needs for becoming more responsible parents and also to provide an alternative perspective upon lifelong learning.

The overall objective of the project is: to offer the educationally disadvantaged parents the opportunity to become responsible parents with regard to the psychological, relational and behavioural development of their own children, by improving their abilities, knowledge and skills needed in the family environment.

The project **target group** is made up of adult people (parents) aged between 20 and 55, with educational disadvantage, who have completed first level of education.

The Project is sub-divided into ten work-packages:

WP 1. Preparatory phase

WP 2. Studying the good practices models existing at European level

WP 3. Needs analysis at the level of the european partner countries

WP 4. Elaboration of “educational models”

WP 5. Web –based services:

Communication platform and the web site

WP 6. Development and implementation of the achieved models

WP 7. Development of the Guide of Good Practice

WP 8. Quality and evaluation plan

WP 9. Dissemination

WP 10. Exploitation

