

Developing Young Adults' Creativity through Information Technologies

DYACIT

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<http://www.srep.ro/dyacit/>

Coordinating institution:

Societatea Romana pentru educatie Permanenta / Romanian Society for Life Long Learning, Romania

Partners:

1. Berufsbildungswerk des DGB gGmbH (bfw) – Unternehmen für Bildung Competence Center EUROPA , Germany
2. ARIES Formazione, Italy
3. Drugestvo ZNANIE – Sofia / Bulgaria
4. die Berater – Röhnsner Unternehmensberatung GmbH / Austria
5. Euroreso / Italy

The main objective of the project is to create a new learning environment in which young people in risk of being “early school leavers” can develop their creative talent in close cooperation with their European counterparts, through the means of communication technology.

Specific objectives:

- Improving the attractiveness of learning;
- Expressing creativity through photography, using ICT in learning processes;
- Learning English as a means of communication with other European young people;
- Facilitating social integration of young adults, according to their own aspirations;
- Exchange of good practices in the field of education.

Target groups:

young adults, aged between 16-20 years old who have completed 1st level of secondary education, and face the risk of being “early school leavers”, due to a multitude of factors.

They can be: victims of poverty and violence, immigrants, people with disabilities, experiencing behavioural problems, etc.

Other beneficiaries: training organisations / institutions involved in social activity programs, schools which will benefit from the outputs in order to prevent and help students in difficulty, teachers, trainers, workers in the field of general education, educational advisers, social workers, tutors, politicians responsible with education, etc.

Outputs:

Curricula for workshops (EN), Creative Lab - 2 training workshop will be organised during each school year - EN, RO, IT, BG, DE, **6 virtual photo exhibitions** - On line/CD - EN, **communication platform** - (EN), **site of the project** - Information on activities developed under the project, objectives, partners, meetings, virtual photo exhibitions, etc. - EN, **guide of good practices**—on line, CD- EN, RO, IT, BG, DE, **internal and external evaluation (EN)**.

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European Experience:

LEONARDO DA VINCI

1. ADMISSION

Project duration: 30 months

Specific Objectives:

- ◆ to detect the group of young adults and adults with dyslexia who have difficulties because of their condition on different level in the educational and vocational training system, where some need full diagnoses and/or need special counselling or tutoring;
- ◆ to develop guidelines for using screening devices, detecting main characteristic known to contribute to difficulties for the dyslexic both on primary and secondary level.

SREP's tasks: to develop and design a web page for the project and make database for best practices in the assistance of the adult dyslexic to be used in the educational and vocational system and to take part in the evaluation and dissemination of the project.

2. WOMBACK

Project duration: 36 months

Specific Objectives:

- ◆ Set up of the broad lines of training systems;
- ◆ Establishment of a training plan;
- ◆ Management of training actions;
- ◆ Pedagogical issues;
- ◆ Evaluation of training actions;
- ◆ Labour and training guidance.

SREP's tasks:

- ◆ analysis of the target group, validation of the target group analysis, documentary research, validation of the results using qualitative techniques, develop the documentary research and implement the evaluation qualitative techniques, elaborate "files" of good practices, organise a seminar, establish a work group and extract conclusions, in form of "proposals" from the agents.

3. Quality in Education

Project duration: 24 months

General Objectives:

- ◆ To improve the quality level offered of training activities, guaranteeing a formalised and certifiable management, in full respect of community norms;
- ◆ To provide incentives for management corporations for professional training for constant improvement of the quality of their own services;
- ◆ Support the corporations appointed for the financial planning in the definition of their participation plans;
- ◆ To reinforce the European dimension of the IFP.
- ◆ **SREP's tasks:** participation and contribution to co-ordinating groups, participate on the collection of materials and information, responsible for the construction of the web site, testing the coherence of the materials with the target group, up-dating the site during the project.

4. E-Portfolio Process In Vocational Education

Project duration: 24 months

General Objectives:

1. to report present applications related to online education, portfolio and e-portfolio in Vocational training in Europe context;
2. to develop learning materials for teaching e-portfolio and use in vocational education;
3. to construct an e-portfolio framework to use in vocational education;
4. to design sample e-portfolio processes for different professions in vocational education and to exercise them;
5. to report results related to application of e-portfolio in vocational education;
6. to support life-long learning of trainers, teachers, tutors, planners and learners in vocational education;
7. to provide more effective use of computer and web based technologies in vocational education.



SREP's tasks:

- Design the native part of the project web platform and provide continuous update;
- Prepare database institutions related to vocational education in Romania;
- Gather information on applications related to online education, portfolio and e-portfolio in vocational education in Romania;
- Support the partnership in the monitoring and evaluation of the project
- Perform project activities in Romania;
- Arrangement of relationships between industry and project partners during the project;
- Help the promoter organization in the development of the specific evaluation system as the final phase of the tool pilot testing;
- Participate to valorisation activities in Romania.

Minerva

1. TUPULO

Project duration: 24 months

General Objectives: to support the achievement of the learning outcomes of novice programmers by designing and creating a set of RLOs, based on an appropriate instructional design methodology, and incorporate them into a CLE with the necessary requirements to make the RLOs SCORM compliant.

SREP's tasks: the internal evaluator on the project with main responsibility for Quality Assurance.

2. AHVITED

Project duration: 36 months

Specific Objectives:

- Research and evaluate the problems of delivering distance learning materials containing visual graphics to the blind or visually impaired.
- Develop appropriate system improvements to permit autonomy of use of talking tactiles in a distance learning environment.
- Design and produce 3 sets of graphic intensive pilot course materials for use in a distance learning environment, test and evaluate as proof of concept.
- Produce common guidelines for creating talking tactile materials for European transnational standardisation.
- Create an effective dissemination programme to ensure ongoing benefit can be achieved for our target group.
- Deliver a value for money project.

SREP's tasks:

SREP will lead the workpackage on Evaluation of the system/ methodology and coordinate the activities of testing, user feedback and produce an assessment report on the operating system.

Networking programme– Civil Society Component

1. CSO_TEA: The Civil Society Organisations in Bulgaria and Romania: On the Way Towards a Europe for All Ages

The project focuses on the improvement of the capacity of the CSOs in Bulgaria and Romania for responding the questions of "active ageing": the activities concerning areas such as work life balance, family policies, social integration of older people, and the role of the EU CSOs in the processes coping with demographic changes in a successful way.

The main activities cover local and national researches on the topic, formation of networks of CSOs involved in active ageing in Bulgaria and Romania, workshops and seminars for improving their capacity, establishing contacts with EU CSOs and networks active in the area, and building future partnership through web-based platform, future partnership projects, and possible establishment of new CSO structures. The activities also cover wide publicity of the actions and active involvement of the older people themselves.

