



ROMANIAN SOCIETY FOR LIFELONG LEARNING

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***“Life long learning represents our bridge with
the future in a unique, individual way.”***

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I. PRESENTATION OF THE ASSOCIATION

Mission

“Promoting education throughout the whole life.”

Our profile

Considering the need of the Romanian society to adapt to the European education and professional training system, as well as the need of an European dimension in education, The Romanian Society for Lifelong Learning, an adept of the European initiative eLearning – “designing tomorrow education”, provides and implements informal education and training through online courses and training for all the people that haven’t had the opportunity to benefit from the advantages of IT and Internet, as well as for all the people who want to evolve and improve their career.

Target group

Our target group consists of people of any age and professional category, starting with the institutionalized children who haven’t had access to technology and Internet, people from different social categories who are facing the danger of being socially excluded, including people with physical and mental disabilities, as well as all the other citizens who have failed their first chance because of different reasons and want a second one, as well as all those who want to keep pace with the times they are living by training themselves continuously throughout their lifetime.

Background

The European training and education systems are subject to changes to come. They begin to adapt to new coordinates of the modern world.

Long life learning is not only one aspect of learning and training anymore, but it becomes day by day the leading principle of an active participation of the citizen in the society throughout the lifetime.

Lifelong learning is not only one aspect of education and training; it becomes ever more a fundamental principle of individual's lifelong active participation to social life. Adult professional training is to be found in every curricula targeted at re-activating national economy, and it aims at transforming the actual system of professional training institutions, completing it with necessary components that forecast and achieve professional re-orientation and training in advance labour force for activities that use new technologies and request creativity, innovation and high professionalism.

All European citizens, irrespective of their origin must be granted equal opportunities of adapting to the demands of the socio-economic changes, and also of an active participation to creating the Europe of the future by facilitating their access to all types of education during their whole life.

The objectives of Romanian Society for Lifelong Learning meet the demands of the Memorandum concerning lifelong learning, elaborated by European Commission in October 2000, a communitarian document which takes over the mandate for lifelong learning for all implementation from European Counsels in Feira and Lisbon, and tries, by its activity, to answer the 6 key messages in the Memorandum.

Key messages

1. Guarantee universal and permanent access to education to train and refresh competencies necessary to a sustained participation for the society of knowledge;
2. Visibly increase the level of investment in human resources in view of taking advantage of Europe's most important value, its people;

3. Develop teaching and learning methods and contexts necessary to insuring continuum of lifelong learning;
4. Significantly improve modalities of understanding and appreciating participation and results of the learning process, especially the non-formal and informal ones;
5. Insure conditions so as every person can easily access quality information and advice concerning educational opportunities all throughout Europe and all along their lives;
6. Provide lifelong learning opportunities in the most possible vicinity of beneficiary, within their own communities and supported by ICT equipment, wherever necessary.

Romanian Society for Lifelong Learning, founded in 2001, identifies itself with this context.

Considering that the notions, competences and skills acquired during childhood and adolescence, within the family or at school, during professional or university training are not sufficient for our current society, our organization supports the process of providing proper conditions so as more people may benefit of lifelong learning opportunities.

The major objective of our organization consists of guaranteeing universal and permanent access to the learning process, in view of training and improving the skills and competences necessary for a sustained participation to social activities.

The services we offer

- Online courses and training orientated towards vocational training and education in different fields for different social groups, for educators and social workers aiming at a better collaboration with the institutionalised and/or disfavoured children, for teachers who want to develop their skills and methods for online teaching, as well as for the staff in the SMEs);
- Plausible research and information upon learning opportunities in the country and in Europe;
- Counselling on matters of IT and e-learning;
- Modern learning techniques and methods;
- Significant improvement of learning methods by implementation of innovative learning and teaching techniques.

Proposed targets

- Promote equal chances and Internet and ICT access for all the Romanian citizens and/or the citizens who live in Romania from different social categories;
- establish an intercultural dialog at European level through collaboration and exchange of eLearning products and good practices;
- Continue the on going projects and establish new European networks and partnerships;
- Co-opt new members, important people in Romania, interested in promoting and developing e-learning;
- Contact and cooperate with experienced external organisations and institutions, experienced in e-learning, in view of developing common projects in the field.

To achieve the proposed goals, our association will pursue the achievement of the following objectives:

- Significantly improve the modalities of participation to education and of evaluation criteria;
- Develop teaching/learning methods and contexts in order to provide a qualitative educational process;
- Be significantly involved in the learning process and evaluation criteria;
- Provide proper conditions so as every citizen may have permanent free access to quality information and advice concerning educational opportunities in the country and Europe, throughout their lifetime;
- Provide lifelong learning opportunities responding to the social demands.

II. PROJECTS DEVELOPED IN 2010

A. "LIFELONG LEARNING" Programme 2007-2013

1. The Vocational Training Programme "LEONARDO DA VINCI"



Education and Culture DG

Lifelong Learning Programme

1. "DYSLEXIA VETO" - Dyslexia Friendly Quality Mark for Vocational, Education and Training Organisations - UK/09/LLP-LdV/TOI-163_259



The project started in October 2009 and has a duration of 24 months.

The promoter is the organisation British Dyslexia Association, UK

The partnership of the project comprises 6 organisations from 5 European countries: UK, Bulgaria, Italy, Hungary and Romania.

The specific objectives of the project are:

1. Improve the efficiency, effectiveness and responsiveness in a multicultural society of the BDA Quality Mark for Dyslexia Friendly best practice by testing the model in EU partner countries with a view to improving its impact and performance in a vocational context.
2. Make the BDA Dyslexia Friendly Quality Mark (DFQM) applicable for use in Europe to help equip dyslexia organisations to improve Dyslexia Friendly best practice in partner countries.
3. To produce a model of transfer / document / guidelines designed for sustainability and easy transfer to other countries, sectors and environments reflecting the overall aims of the Lifelong Learning Programme (LLP).

The target group of the project is represented by VET organizations that want to improve their dyslexia approach by implementing the Dyslexia Friendly Quality Mark in their countries.

Methodology:

Within each country three vocational, educational and training establishments are supported to become Dyslexia Friendly and achieve the Quality Mark award with regard to: effectiveness of management structure, identification of dyslexia, effectiveness of resources (physical environment, teaching/training and learning), continuing professional development and partnerships with learners, parents/carers and external agencies.

The computer Profiler, developed through the Leonardo da Vinci "Include" Project, is used to identify students with dyslexic difficulties. This provides printed recommendations including appropriate study skills techniques. All project materials have been translated into the relevant languages, involving a development phase taking account of the circumstances and needs of the national setting.

The tangible outcomes of the project are:

- Further developed Dyslexia Friendly Quality Mark Criteria and Guidance documents for VET organizations;
- Use as appropriate of computer based 'Profiler' for the identification of possible SpLD/dyslexic feature and advice for appropriate strategies;
- Participation in the Dyslexia Friendly Quality Mark by 10-15 VET organisations, across 5 different countries;
- Successful dissemination and valorisation of project results;
- Improvements in the Dyslexia Friendly nature of management and systems of participating VET organizations;
- Successful achievement of the adapted DFQM Award by 50% of participating VET organizations.

Within this project, the schools/highschools can be awarded with the Dyslexia Friendly Quality Mark at an European level.



Training course for the preparation of the teachers to implement the Dyslexia Quality Mark in their school

The **Dyslexia Friendly Quality Mark** is provided by the British Dyslexia Association to the organizations that fulfill the criteria settled by BDA. These standards cover five areas regarding the Effectiveness of Management Structure, the Identification of Dyslexia/SpLD, the Effectiveness of Resources (Physical Environment, Teaching and Learning), Continuing Professional Development, Partnership with Learners, Parents/Carers and External Agencies.

The standards are to be met following certain steps that require trainings at an organizational level, meant to offer the necessary support for the dyslexic and to create an action plan for the further development of good practices regarding dyslexia.

The role of our organisation:

- register three Romanian VET organisations to the DFQM (Dyslexia Friendly Quality Mark);
- translate and adapt the DFQM in Romanian;
- supporting the VET organisations through the DFQM process;
- dissemination and valorisation of the results of the project;
- encouraging the further use of the DFQM nationally and internationally.

The Open Doors Day of the project



2. "F@DO FOR ALL" - E-learning for all based on empowerment of local networking - 2009-1-PT1-LEO05-03213



The project started in October 2009 and will last for 24 months.

The promoter of the project is Instituto de Soldadura e Qualidade, Portugal.

The partnership of the project is made of 5 organisations from 5 European countries: Portugal, Estonia, Czech Republic, Ireland and Romania.

The project's summary:

The F@do's methodology was developed to provide equal right of training in order to increase social and professional skills for employment and ensure the access to Information Society for people who are disadvantage economically, socially and educationally. The project F@do for all intends to promote the equal opportunities in training according to the national rules and standards.

The experts in the field of Vocational Education and Training (VET) have been working on narrowing the link between companies and training organisations to develop new soft skills and Knowledge in this target group. Therefore we believe that F@do's methodology is a good and innovative solution to promote equal opportunities for disadvantage by using empowering methodologies and tools for trainers.

The specific objectives of the project are:

- Transfer and adapt an innovative e-learning methodology to disadvantage people, based on local partnerships and also on empowering learning process, more attractive and useful special to groups in risk (applying to learner's creativity) that facilitate the Equal Access to qualifications and soft skills for employment;
- Create a common guideline for further application in each country, including special remarks, information and key-factors for each national context (living document to Guide future VET users);
- Convince regional and national policy makers of the advantages of fado's methodology by involving them in the debates' project activities.



The training course on the F@do methodology in Bucharest

The tangible outcomes of the project are:

Fado's methodology: Fado's training course in 5 languages (including short version of etutors learning course);

New guideline for further application in each country with practical tools during the whole training cycle.
Dissemination and exploitation of the project.

The role of our organisation:

- adapt and implement Fado's methodology in Romania (by training Romanian teachers to further use the methodology);
- develop and adapt the new guideline for further application of the methodology in Romania;
- disseminating the project and its results in Romania and in Europe.

3. "Key-to-mobility" - Key competences as the key to achieving unhindered access to mobility for youth at risk - DE/09/LLP-LdV/TOI/147246



The project started in September 2009 and has a duration of 24 months.

The promoter of the project is Internationaler Bund e.V., Germany

The partnership of the project is made of 5 organisations from 5 European countries: Germany, Portugal, Netherlands, Belgium and Romania.

The specific objectives of the project are:

- Providing disadvantaged young people with key international vocational competences crucial for their integration in further training and/or the labour market;
- Developing a praxis module for the 'gatekeepers' to offer custom-fit support and prepare youth at risk for mobility during their training through the transfer and adaptation of innovative best practice from ESF;
- Improving the framework conditions for mobility for youth at risk on the part of educational institutions and beyond;
- Exploring the possibility of certifying this training module as an additional module for teachers.



Young people during the pilot mobility

The tangible outcomes of the project are:

- 1) Training module 'Key to Mobility' (consisting of 3 parts)
Part I: Custom-fit support and training measures (measures: profiling & assessment; job market contacts; qualification training in job market relevant key competences)
Part II: "Mobility trainer" qualification
Part III: "Mobility training for youth at risk"
- 2) Project website detailing project aims, objectives, results, partner information, etc.

- 3) Online workspace for partners
- 4) Dissemination materials (press articles, project flyer, etc.)
- 5) Database of common key skills required by European employers.



The role of our organisation:

- adaptation, complementation and implementation of the materials and methodologies in Romania;
- leader of workpackage "Quality assurance and evaluation";
- explore the usability of the product in other fields;
- dissemination and exploitation of the project in Romania and in Europe.

Young people during the pilot mobility

4. "TRAHVIT" - Transfer of Audio-Haptics for Visually Impaired Information Technology - UK/09/LLP-LdV/TOI-163_209



The project started in October 2009 and has a duration of 24 months.

The promoter is the organisation Royal National College for the Blind, UK.

The partnership of the project comprises 6 organisations from 5 European countries: UK, Turkey, Austria, Bulgaria, Malta and Romania.

The specific objectives of the project are:

- to transfer T3 technology to new European partners, including countries new to the EU;
- to produce audio-haptic overlays in new subject areas;
- to develop new educational networks and forums for the dissemination of T3 and its products;
- to make a special case for applying T3 to cognitive impaired learners.

The **Talking Tactile Technology** unit is a touch sensitive, multi sensory device which provides instant audio feedback from tactile images. The combination of sound and touch transforms the way in which people who are visually impaired can access graphical information.



The target group of the project is represented by sensory impaired (visually and/or partially hearing impaired) and cognitive impaired people (Aspergers and autistic spectrum, head injuries, etc) in order to access suitable educational and vocational opportunities.

Testing of the audio-tactile overlays by teachers

The tangible outcomes of the project are:

- the lesson content materials produced by the partners for the target groups in their national language, used, tested and evaluated in pilot studies;
- training for the partners to produce talking tactile overlays;
- the website for dissemination of information;
- dissemination literature and events;
- the location of T3 units in selected centres of the partner countries;
- increased learning and vocational opportunities.



The role of our organisation:

- lead partner for overall project evaluation;
- select a subject area pertinent to Romania for the development of talking tactiles and to work with other partners to evaluate the content design and production;
- dissemination and exploitation of the project in Romania and in Europe.

Testing of the audio-tactile overlays by pupils with visual impairments

5. "SolTec" - Towards a European qualification for service and maintenance in the solar energy-sector - 503219-LLP-1-2009-1-DE-LEONARDO-LMP



The project started in November 2009 and has a duration of 24 months.

The promoter is the organisation CGIL-Bildungswerk e.V., Germany

The partnership of the project comprises 9 organisations from 6 European countries: Germany, Spain, Poland, Italy, Portugal and Romania.

The specific objectives of the project are:

- Improve the quality of qualification programs in the solar-energy sector with regard to contents (high need-orientation), methods and in terms of transparency and recognition between the European countries (via using the common European tools, like learning outcomes, EQF, etc.).
- To develop a module which considers the labour market needs by the involvement of different stakeholders (companies, trade unions, VET-organisations), by identifying a competence profile of service and maintenance technicians for photovoltaic installations in order to make the VET more responsive to the new challenges and needs in the sector.

The tangible outcomes of the project are:

- Forming a network of companies in the solar-energy-sector;
- Development of the competence profile for the service and maintenance technician for photovoltaic installations through a survey among companies and social partners;
- Desk research about existing certificates with relevance for service and maintenance competences for photovoltaic installations in the main partner countries (Germany, Spain, Italy, Portugal);
- Creating the structure of the European Module: Detailed definition of knowledge, skills, competences and learning outcomes; subsuming the learning outcomes into the EQF-system and assign them to national references (NQF) of the four main partner countries;
- Development of a European curriculum (distance-learning course with two seminars in presence (400 training hours));
- Production of learning units and pedagogical material;
- Piloting/ testing the European distance-learning course with at least 10 participants from the main partner countries;
- Dissemination/ exploitation.

The role of our organisation:

- Leader of workpackage 2: Preparing the draft of the questionnaire; collecting analyses reports of the partners, coordinating the establishment of competence profile, providing information about the steps to construct a solar-company-network, interviewing companies and social partners in Romania;
- researching for relevant national certificates and giving a short report;
- collaborating at developing curriculum, training material, giving some ideas for assessment tools;
- developing and providing dissemination materials in Romanian.

6. "MUSICC" - Multi-Sensory Information On Climate Change-142023-LLP-1-2008-1-UK-Leonardo-LMP



The project started in October 2008 and had a duration of 24 months.

The promoter is the organisation Royal National College for the Blind, UK

The partnership of the project comprises 5 organisations from 4 European countries: UK, Turkey, Bulgaria, Italy and Romania.

The specific objectives of the project are:

- To create a range of teaching materials for use by teachers that fully explain the current scientific position on climate change to people with sensory impairments in the age groups 12 - 16 years. [It is anticipated these materials also have transferability into older age groups.]
- To make this material adaptable to the diverse learning requirements of those who have sensory impairments, (i.e., visually and hearing impaired).
- To test and evaluate the pedagogical processes being developed in the project by holding 3 pilot studies in different partner countries.
- To make this material available to teachers in an adaptable format specifically Talking Tactiles for the visually impaired and subtitled / signed DVD materials for the hearing impaired. [Talking Tactiles as a lesson content delivery system on vocational subjects have been developed on other EU projects see www.ahviit.org] The core information on the DVD will be common to both adaptations.
- To explore the transferability of the learning process to other groups with specific needs. [Previous experience with the Talking Tactile system is also beginning to show transferability to Autistic Spectrum and Asperger's Syndrome learners.]
- To disseminate the results of this project across the education systems of the partner countries at local, regional and national level.
- To advise EU educators of the results, transferability and benefits of this innovative pedagogical development via the project website.

The tangible outcomes of the project are:

1. Teaching materials that can enter the EU VET system and support teachers, trainers, employers and learners in the foreseeable future;
2. A managed website to ensure that information is always up-to-date, expressing the complex science in an easy-to-use and easy-to-understand form; the website with a public access environment serves for dissemination and for delivering outcomes;
3. Transferred teaching material packages to other EU countries;
4. Dissemination and valorisation phases, in which specific attention will be given to ensure that target organisations are informed of the existence of teaching materials and the outcomes of the project. The project will operate a direct mail campaign of low-cost leaflets to selected schools, colleges, VET providers, local government, and sectoral organizations. Radio and TV stations are targeted to include the project in public service broadcasts and/or regional news. The project will be promoted at relevant conferences and exhibitions in the EU. It is anticipated that workshops will be delivered across the EU with attendance by partners to at least 4 relevant events.

5. Measures to monitor and evaluate progress against project milestones and work plans via a project website, transnational meetings and monthly progress reports. In addition, feed back from end-users will assist in the evaluation of the teaching materials;
6. A common based data set to deliver the teaching materials in a variety of alternative formats depending on the needs of the individual. These will encompass Braille, large print, CD, "DAISY", a signed DVD with sub titled visual graphics and any other relevant assistive technology. Testing of these materials will be carried out with learners in VET or local establishments in each partner country.
7. Transferability of the teaching materials from English into another national language is relatively straightforward if the partner country translates the products;
8. The testing and evaluating the pedagogical processes developed in the project by applying Talking Tactiles for the visually impaired and subtitled / signed DVD materials for the hearing impaired.

The role of our organisation:

- internal evaluator of the project,
- testing the products in Romania,
- dissemination of the project.

7. "COACH – BOT" - Modular E-Course With Virtual Coach Tool Support - 142835-LLP-1-IT-LEONARDO-LMP (2008-1918)



The project started in November 2008 and has a duration of 24 months.

The promoter is the organisation FOR.COM., Italy.

The partnership of the project comprises 6 organisations from 6 European countries: Italy, Denmark, United Kingdom, Romania, Slovenia and Switzerland.

The project aims at carrying out a new model of adult distance education based on a e-learning methodology that combines the conversational agent technology (Virtual Coach) with an ad hoc designed modular learning path. The Virtual Coach will support the participants "individually" within the entire modular e-course.

The specific objectives of the project are:

- To provide a user-friendliness e-learning environment. By using only natural language, the Virtual Coach does not require that the user learns the meaning of icons or functionalities of menus. This user-friendliness allows learners to focus on the contents to learn; besides it also opens the system to people not familiar with PC and learning management systems like, for example, elderly or people who have not used it before.
- To customize the learning process on the specific needs of each student. Considering that each learner has his or her own specific work needs, knowledge and skill requirements, learners have the opportunity to create their own personal training programme.
- To provide an on line constant presence. The Virtual Coach is always online, available to help the learners, teaching and dialoguing. This availability is particularly relevant for working students who will have the chance and freedom to select in this way the best times for studying and learning.
- To stimulate and to preserve a high level of motivation. The Virtual Coach can give emotional support to the learner motivating him/her with friendly chit-chat times. In this sense, it acts as a personal teacher, coach or a peer that can manage also the "blue and boring" moments of the learning process.

The target groups are:

The project address professionals of home care health services (nurses, in-home assistances, doctors, etc.) and intends to update their skills on medical and psychological issues, national/European health laws, social and ethical aspects of medical home care assistance. These professionals have to cope with personal context of patients that entail, compared to hospitality or clinical context, to manage with social and psychological problems, besides medical emergency issues. They need also flexible and efficient training environment and tools. The training for adult workers should focus on their real training needs and work experiences. They are goal-oriented and practical; they haven't enough time to participate in face to face training and need to find a suitable solution able to combine their work and life. The COACH-BOT methodology that mixes a personalized e-learning path with the conversational agent tool can answer to these needs by providing learners with an easier and selfdirected way to enter different learning contents according to their own needs or skills.



Participants to the testing of the e-learning platform

The tangible outcomes of the project are:

- Definition of COACH-BOT curriculum
- Definition of COACH-BOT methodology
- Drawing up of Technological Architecture Report
- Production of e-course platform and Virtual Coach
- Drawing up of experimental plan
- Evaluation of COACH-BOT methodology

The role of our organisation:

- drawing up the needs analysis in Romania,
- contribution to the methodology and curriculum,
- developing part of the course,
- implementing the course in Romania,
- disseminating the project in Romania.

A. "LIFELONG LEARNING" Programme 2007-2013

2. GRUNDTVIG ACTION



Education and Culture DG

Lifelong Learning Programme

1. "DEVOTED" - DEvelopment Of Trainers in Education-504597-LLP-1-2009-1-NL-GRUNDTVIG-GMP



The project started in December 2009 and has a duration of 24 months.

The promoter is the organisation Stichting Arcus College, Netherlands.

The partnership of the project comprises 6 organisations from 6 European countries: Netherlands, Italy, Austria, UK, Germany and Romania.

The specific objectives of the project are:

Creating an European Centre of Excellence and thus aiming at collecting existing good practices in the following thematic fields: intercultural communication, gender and diversity, key, social and citizenship competencies, creative skills and ICT competences.

DEVOTED will create an easily accessible stock of standardized good practices for all professionals, working with disadvantaged target groups. The stock or inventory is used to raise awareness and upgrade the competencies of professionals to improve the teaching process.

The tangible outcomes of the project are:



- Inventory of good practices with standard described tools, methods and curricula;
- Booklet with presentation of minimum 5 finalized practices in the field of key-, social and/or citizenship competences, accompanied by relevant reference literature and didactic recommendations;
- Online platform (website) - digital dissemination and collaboration tool;
- Dissemination actions;

Testing of a good practice

The role of our organisation:

- lead of workpackage on "Creative skills and ICT competencies" in the teaching/learning process with difficult target groups;
- adapt and implement the outcomes in Romania;
- dissemination and valorization of the project.

2. "E-EduCAtED" E-LEARNING ON EU - ADULT EDUCATION FOR TEACHERS - 142100-2008-LLP-1-SK-GRUNDTVIG-GMP



The project started in November 2008 and has a duration of 24 months.

The promoter is the organisation Academia Istropolitana Nova, SK.

The partnership of the project comprises 7 organisations from 7 European countries: Slovakia, Luxembourg, Czech Republic, Spain, Austria, Poland and Romania.

The specific objectives of the project are:

The aim of the project is to design and offer to target group (teachers, tutors, trainers and other people working in education) an on line course on EU topics which is easily accessible to all, modern, challenging, European, giving them opportunities to improve not only academic knowledge but also other skills, e.g. digital skills, language skills.

The course will focus on subjects such as: history milestones of the EU, institutions, decision making and legal system of the EU, future of the EU.

Then there will be choice of additional modules such as agricultural, 2nd pillar of the EU, 3rd pillar of the EU, ITC development and others, which will be available for teachers according to their field of expertise or interest.

The tangible outcomes of the project are:



- a need analysis conducted in 7 countries at sample of app 50 persons in each

- a teaching material in an electronic form for teachers, tutors, trainers and other people working in education. The material will contain information on history milestones of the EU, on its functioning, trends and future of the EU.

- E-learning platform of the project

- the workshop to test the part of course at sample of target group

- the website of the project

- the international conference

Testing workshop on the first version of the e-learning course took place on the 1-2 of October 2009 in Barcelona

The role of our organisation:

- conduct the needs analysis in Romania, contribute to the development of the course, test the course in Romania, and disseminate the project at national and European level.

3. "BASIC-LIFE" Basic Web 2.0 Skills by Learning in Family Environment- 142298-2008-LLP-RO-GRUNDTVIG-GMP



The project started in November 2008 and has a duration of 24 months.

The promoter is the organisation Societatea Romana pentru Educatie Permanenta, RO.

The partnership of the project comprises 6 organisations from 6 European countries: Romania, Germany, Latvia, UK, Portugal and Austria.

The project aims at elaborating up-to-date and qualitative educational models for the disadvantaged families, able to respond to their training needs for the key competence in ICT (Web 2.0) and also to provide a viable perspective upon lifelong learning for the whole family.

The target group consists both of disadvantaged families who don't have IT knowledge but also those that possess such knowledge but who will benefit of the advantages of the new technologies.

The target group of the project includes all types of families: lone parents, families with young children, families with teenage or adult children, multi-generational families, etc.



Workshops for family learning in order to improve IT competences

The specific objectives of the project are:

- Analyzing best practices and the situation of family learning at European level, so that it may become a starting point for other family learning programs;
- Improving the quality, attractiveness and access to adult education for disadvantaged families by conceiving, developing, and implementing innovative educational models of parental non-competence in ICT compared to young person's competence; means of family learning,

- Removing barriers and motivating the disadvantaged families to participate to programs of lifelong learning, by involving them in the development and implementation of educational models for the whole family;
 - Acquiring skills and knowledge in ICT, but also in interactive and collaborative aspects of ICT (Web 2.0) by providing them with new perspective on social integration;
- Acquiring, structuring and promoting educational good practices at European level.

The tangible outcomes of the project are:

- Analysis of the good practices models existing at European level, in the field of family learning
 - Analysis of the situation of the disadvantaged families, in the European partner countries
 - Analysis of target group's needs, at the level of the group chosen by each project partner, by analysing comparatively the needs of the adults/parents with those of the children
 - Development of 5 educational models of parental non-competence in ICT (Web 2.0) compared to young person's competence (1 for every partner country each)
- Analysis of the implementation of the "educational models of parental non-competence"
- The Guide of Good Practices
 - Self evaluation of the applied "educational models of parental non-competence"
 - Final dissemination conference.

The role of our organisation:

- coordinating all the activities of the project, developing the researches at national level, developing and implementing one educational model, developing the guide of good practices, evaluating the educational models, organizing the final dissemination conference, permanent management, coordination and control activities.

4. SILVER - Stimulating ICT Learning for active Eu elders - 142255-LLP-1-2008-1-IT-GRUNDTVIG-GMP



The project started in October 2008 and has a duration of 24 months.

The promoter is the organisation Fondazione Mondo Digitale, Italy.

The partnership of the project comprises 6 organisations from 5 European countries: Italy, UK, Spain, Belgium and Romania.

The general objective of the project is to develop a didactical/organizational ICT learning methodology for elders at EU level. The project aims at improving the ICT skills of the target group, elderly people, and to raise awareness on the use ICT as a tool to overcome social exclusion.

The specific objectives of the project are:

The project aims to create a sustainable digital literacy life-long learning programme to provide:

- 1) elderly citizens with personal competences and resources necessary to benefit from ICT and the Knowledge Society;
- 2) school teachers and students with didactic experiences fostering the learning of skills and abilities considered critical for the 21st century (communication skills, social responsibility, inter-generational understanding, teamwork, etc.);
- 3) local-government policy makers with a practical process and tools to tackle the e-inclusion of elders through a multi-stakeholder approach including schools, elderly people centres and other organizations working with the elderly.



Computer courses for grandparents

The tangible outcomes of the project are:

- curricula of ICT training programme for elders articulated into 3 levels: 1st: basic ICT use, 2nd: social networking, 3rd: e-government services;
- 3 multilingual (EN/RO/ES) ICT didactical kits each composed of User's Handbook, Guidelines for Teachers, Tutors and Elders and Evaluation Tools.
- 4 pilot training programmes, one for each partner involved (Italy, Romania, Belgium, Spain), each session composed of 9 courses (3 for each level), for at least 1000 elders trained, 500 students as tutors, 50 schools/teachers involved
- project website;
- dissemination materials (brochures, newsletters, etc.)

The role of our organisation:

-implement the ICT training programme for elders in Romania; contribute to the development of the didactic kit and its translation, disseminate the project at national and European level, internal project management.

A. "LIFELONG LEARNING" Programme 2007-2013

3. Languages Action (KA02)



Education and Culture DG

Lifelong Learning Programme

1. "PLUSVALOR"- Plurilinguism Strengthening Valorisation of Roots- 143368-2008-IT-KA2-KA2MP



The project started in December 2008 and had a duration of 24 months.
The promoter was the organisation Universitatea Catolica Sacro Cuore, Italy.
The partnership of the project comprises 5 organisations from 4 European countries: Italy, Netherlands, Hungary and Romania.

The specific objectives of the project are:

- spread the aim of plurilingualism into primary and secondary school in partner countries, including in the plurilingualism-related activities and the valorisation of migrants' language of origin (e.g. Arabic);
- deepen L1-L2 relationship, from the point of departure of language of origin (LO);
- develop innovative methodologies for valorisation of language of origin (i.e. 1st language valorisation) in migratory context, in constant reference to the CEFR;
- spread the use of CEFR to all the partner countries;
- develop a model of citizenship education for adults in migratory situations and in the new European contexts (Romania, Hungary).

The target groups are:

- primary and secondary schools students and adults in Romania, Hungary and Italy who will participate to Italian, Arabic and intercultural education courses;
- primary and secondary teachers in Romania, Hungary and Italy who will attend teacher training courses;
- European citizens by means of the awareness-raising activities on intercultural issues and European integration.



Secondary school students studying Italian

The tangible outcomes of the project are:

- Events of dissemination: 1 conference on plurilingualism, 1 seminar on Intercultural education;
- 2 booklets for each partner to be distributed among the local educational institutions used as vademecum for the teachers;
- research-action model in Arabic teaching, in the aim of 1st language valorisation;

- CEFR-based materials for Arabic teaching;
- Educational paths in Arabic language;
- Research-action model in Italian teaching as 2nd language for migrants;
- Materials for Italian teaching;
- Educational paths in Italian as 2nd language for migrants;
- Training courses (on CEFR and plurilingualism + on Roma language and culture);
- Project website;
- Materials in intercultural education EU-oriented;
- Educational paths in intercultural education for new European (Hungarian, Romanian) citizens;
- An experimental model of plurilingualism.

The role of our organisation:

Develop booklets on plurilingualism, organize courses of Italian for Romanian children and adults, training courses for teachers of Italian, develop didactic materials and organize international conference of plurilingualism in Romania.



Primary school students studying Italian

B. "EUROPE FOR CITIZENS" Programme 2007-2013

B1. Measure 3 – "Support for projects initiated by civil society organisations", action 2 "Active civil society in Europe"



1. "Contribute to change" - Young women in political careers- CSP-2009-156279



The project started in August 2009 and has a duration of 12 months.

The promoter is the organisation Societatea Romana pentru Educatie Permanenta, RO.

The partnership of the project comprises 4 organisations from 3 European countries: Czech Republic, UK and Romania.

The overall aim of all the actions of the project has been to increase the participation of young women in the political life and to the vote by increasing their trust in the own forces.

A group of 10-15 women from each country has been involved in a series of interactive workshops with the aim to prepare in the end a public debate moderated by themselves.

A DVD with the experiences gathered in the project has been produced, as well as a success stories booklet that gathers relevant stories, anecdotes, good practices that happened during the project implementation.



A group of young women at one of the interactive workshops.

The specific objectives of the project are:

The project aims at increasing the participation of young women aged 16-35 in the political life and to the vote by increasing their trust in the own forces, with the help of workshops based on the scenarios and role play.

By means of the participatory workshops the target group has been supported in improving their knowledge on participatory democracy, the importance of their involvement in the political life at local and European level, but also the role of the vote.

The tangible outcomes of the project are:

- Analysis of the target groups needs;
- Participatory workshops with young women in the 3 partner countries;
- Success stories booklet –contains relevant stories, anecdotes, good practices that happened during the project implementation;
- DVD of the project - It comprises the products and the positive experiences in the project in order to be able to share good practices in relation to the theme and activities of the project.
- Final dissemination conference (with conference CD);
- The website of the project.

The role of our organisation:

- coordinate all the activities of the project;
- organize workshops with target group in Romania;
- coordinate the development of the main outputs of the project (needs analysis, success stories booklet, DVD, website, etc.);
- dissemination and exploitation of the project.

B. "EUROPE FOR CITIZENS" Programme 2007-2013

B2. Action 1: Measure 2.1: "Citizens projects"



1. Dialog with EU – The voices of the European citizens

Reference number: 162826-EFC-1-2009-1-RO-EFC-CP



The project started in January 2010 and has a duration of 12 months.

The promoter is the organisation Societatea Romana pentru Educatie Permanenta, RO.

The partnership of the project comprises 4 organisations from 4 European countries: UK, Germany, Greece, Czech Republic.

The specific objectives of the project are:

This project aims at empowering citizens with the necessary knowledge and civic competences to express their opinions on issues like the European integration process or the EU policies and their impact by involving them in a series of activities where they learn what mechanisms the EU makes available for them to give their opinions (forums, opinion polls, etc.).



Participants to the International conference in Gelsenkirchen, Germany

The tangible outcomes of the project are:

- Analysis of the target groups needs;
- Awareness raising activities with citizens of different ages and professions in order to make them familiar with the institutions and policies of the EU;

- National and international conferences in the partner countries;
- CDs of the conferences;
- Booklet of the project in the partner languages containing relevant opinions of the participants in the 5 conferences and the good practices that happened during the project implementation;
- The website of the project;
- The CD of the project containing positive experiences and opinions of the participants during the events organized in the project in order to be able to share good practices in relation to the theme and activities of the project.

The role of our organisation:

- coordinate all the activities of the project;
- organize Awareness raising activities with citizens in Romania;
- coordinate the development of the main outputs of the project (needs analysis, conferences, CDs, project website, etc.);
- dissemination and exploitation of the project.



Raising awareness activities

C. "DAPHNE III" Programme 2007-2013

1. "Friends Online"



The project started in December 2009 and has a duration of 24 months.

The promoter is the organisation Childcare & Education Department in the Municipality of Partille, Sweden.

The partnership of the project comprises 5 organisations from 4 European countries: Sweden, Italy, Spain and Romania.

The specific objectives of the project are:

- Create a new attractive model that will be spread over Europe and which in an effective way can:
- Raise awareness among young people, children and adults about the problem of cyberbullying;
- Challenging limiting norms and focusing on how integrity & children's rights can contrast the insults and discrimination that take place in schools, in children's and young people's spare time & online;
- Make young people and children aware of how they themselves can be part in creating this safer communication.

The target group of the project:

The target groups are young people between the ages of 8-19 that belong to the same school, sports club or cultural organization. Parents, schools' staff and youth leaders will be secondary beneficiaries. The long-term beneficiaries at society level are local and regional authorities which are responsible for handling the consequences of bully.

The tangible outcomes of the project are:

- A digital platform where offline & online methods intersect. Project participants and target groups within the project will not only meet online but will also be engaged in real-life activities in schools & in forums where leisure activities take place.
- Research: review of previous projects and current regulations, instruments and methodologies used to tackle the issue of violence and bullying, focusing in particularly on norms for children's and young people's internet behaviour;
- Dissemination results.

Young people within the lessons



The role of our organisation:

- research in Romania;
- implementation of the digital platform with target group in Romania.
- dissemination activities

III. PARTICIPATION TO CONFERENCES IN 2010

1. Participation in the international conference “DIA-EU: Dialogue with the EU: The Voices of the Citizens” that took place in the National Hellenic Research Foundation on 19 February 2010 in Athens, Greece.

Central topic: Dialogue with EU- The voices of the Citizens

Subtopics: European Union: Past and perspectives; European Policies; Active Citizenship: realities and desiderata; The role of informal education in the European society

Organized by: Kendro Merimnas Oikoyenias kai Pediou, Greece

Projects presented:

Dialog with EU
Trahviit

2. Participation to the International conference Dialogue with EU- “Education and diversity in the European constitution” that took place at the Institute for work and Technology in Gelsenkirchen, Germany on the 11th of June 2010.

Central topic: Education and diversity in the European constitution

Organized by: Institut Arbeit and Technik, Germany

Projects presented:

Devoted
Key to mobility
E-learning for all

3. Participation to the International Conference “Quality in formal and non formal education” that took place on 30th April-1st of May in Iasi, Romania

Central topic: Quality in formal and non formal education

Organized by: “Richard Wurmbrand” college in cooperation with “Formare Studia” Association

Projects presented

Trahviit
Dyslexia Veto
Plusvalor
Soltec
Devoted
Key to mobility
E-learning for all
Friends Online

4. Participation to the International Conference “*Correlating the continuous professional training programmes with the requirements of the labour market*” that took place on the 14.09.2010 at the Chamber of Commerce, Bucharest, Romania

Central topic:

- Best practices regarding professional training according to the labour market
- Entrepreneurship

Organized by: The Institute for Small and Medium Enterprises from Bucharest, Romania

Projects presented:

Coachbot

5. Participation to the European Conference “ E-comm-line 2010” organized on September 27 – 28 , 2010, in Bucharest, Romania

Subtopics: The 11-th European Conference on E-Business/ E-Commerce/ E-Learning/ E-Work/ E-Government/ E-Democracy/ E-Health/ E-Mediary, E-Inclusion / Bb-Broad-Band, On-Line Services / E-Marine / E-Banking, Adaptnetics, and Their Influences On The Economic/ Social Environment and Contributions to era

Organized by: IPA SA in cooperation with ASE Bucharest

Projects presented:

Trahviit
Devoted
E-learning for all
Friends Online

6. Participation to the European workshop “Media literacy based on human rights” that took place on the 13-17th October 2010 in Sinaia, Romania organized within the Council of Europe’s “Pestalozzi” Programme for the training of education professionals

Central topic: Media literacy based on human rights

Project presented:

Coachbot
Friends Online

IV. ORGANISATION OF CONFERENCES IN 2010

1. Romanian Society for Lifelong Learning organized the *International Conference SILVER – “Stimulating ICT learning for active EU elders”* on the 3rd of May 2010 in Iasi, Romania.

The project was co-financed by the European Union within the Lifelong Learning programme.

The conference wished to offer all the interested stakeholders the possibility to know the results of the project, as well as the opportunity to participate to debates and present papers on the following themes:

1. Policies concerning the e-inclusion of elders
2. ICT education for elders
3. ICT Knowledge and skills necessary for social inclusion
4. Elders and lifelong learning

Conference website: <http://www.srep.ro/silver/>

2. Romanian Society for Lifelong Learning organized the *International conference “Contribute to change: young women in political careers”* on the 4th June 2010 in Iasi, Romania.

The project is co-financed by the European Union within the "Europe for Citizens" Programme.

The overall aim of all the actions of the project is to increase the participation of young women in the political life and to the vote by increasing their trust in the own forces.

The conference wished to offer all the interested stakeholders the possibility to know the results of the project, as well as the opportunity to participate to debates and present papers on the following themes:

1. Fostering action, debate and reflection on European citizenship and democracy;
2. Women participation in political life;
3. Active European Citizenship: participation and democracy in Europe;
4. Promoting European Values (tolerance, mutual understanding, solidarity, etc.);
5. Contributing to informal learning for active European citizenship.

Conference website: <http://www.srep.ro/ctc/conference>

3. Romanian Society for Lifelong Learning organized on 8th October 2010 the *International Conference “Basic Life - Basic Web 2.0 Skills by Learning in Family Environment”* in Bucharest, Romania

The project is co-financed by the European Union within the "Lifelong Learning" Programme, Grundtvig Action.

The project aims consist of elaborating up-to-date and qualitative educational models for the disadvantaged families, able to respond to their training needs for the key competence in ICT (Web 2.0) and also to provide a viable perspective upon lifelong learning for the whole family.

The conference wished to offer all the interested stakeholders the possibility to know the results of the project, as well as the opportunity to participate to debates and present papers on the following themes:

1. Adult education for disadvantaged groups

2. ICT and family learning
3. Interactive and collaborative aspects of ICT (Web 2.0)
4. Educational models at European level

Conference website: <http://www.srep.ro/basic-life/conference>

4. Romanian Society for Lifelong Learning organized on the 5th November 2010 the **International Conference "Intercultural Dialogue and Involvement through Volunteering"** in Bucharest, Romania.

It was the 3rd and last International Conference and continued the work carried out in the European project Dialogue with EU- The Voices of the European Citizens by the 5 partner organizations in Romania, Germany, Greece, UK and the Czech Republic, under the coordination of Romanian Society for Lifelong Learning, Romania. The project is co-financed by the European Union within the "Europe for Citizens" Programme.

The project is co-financed by the European Union within the "Europe for Citizens" Programme.

The conference wished to offer all the interested stakeholders the possibility to know the results of the project, as well as the opportunity to participate to debates and present papers on the following themes:

1. Intercultural dialogue
2. European projects for disadvantaged citizens
3. Volunteering actions: involvement and results
4. European institutions and citizens

Conference website: <http://www.srep.ro/dialogeu/conference>

V. MEMBERSHIP IN EUROPEAN NETWORKS

1. SREP is member of the European network **EURORESO** - <http://www.euroreso.eu> , with 28 members from 20 countries
2. SREP is member of **The European Association for the Education of Adults (EAEA)** - <http://www.eaea.org> - with 127 members from 43 countries.
3. SREP is member in the **ENTER** network (**European Network for the Transfer and Exploitation of the results of European projects**), network with 61 members in 23 countries.
4. SREP is an associative member at the **European Network of Social Authorities - working group coordinated by the Brussels Office of the Veneto Region.**

VII. HUMAN RESOURCES

MANAGEMENT BOARD OF THE ASSOCIATION

EMILIA MARINELA SAULESCU – President

GABRIEL SAULESCU – Vice-President

SIMONA CAPATAN- Executive Manager

STAFF of the Association

1. **Emilia Marinela SAULESCU - President**
2. Simona CAPATAN – Project Manager
3. Gabriel SAULESCU – Finance Manager
4. Florin DINU – Programmer
5. Nina DOBRIN - Assistant Manager
6. Raluca ICLEANU- Assistant Manager
7. Raluca ALELENEI- Project Manager
8. Otilia ARDELEAN- Teacher
9. Irina DABIJA - Teacher
10. Cristina PREDA- Internal Auditor
11. Iulian BOSOANCA - Censor
12. Olivia TOMEI – Teacher
13. Constantin TIMU- Teacher
14. Remus SFARAILA- Teacher
15. Adina PESCAROVICI- Teacher
16. Nicoleta IACOBUTE- Teacher
17. Liliana ENESCU- Training Expert
18. Daniela PALCAU- Training Expert
19. Ioana CODREANU- Psychologist

VIII. FINANCIAL REPORT

Balance sheet closed at 31.12.2010

Non-current assets		Permanent capitals	
Intangible assets	3592	Contributions	300
Tangible assets	25574	Result brought forward (the non-assigned surplus of the economic activities)	102152
Financial assets	0	Result of the activity (Surplus activated FSL)	4788
		Result of FSL activity	
		Surplus of economic activities	76074
		Assignment of the result of the activity	
TOTAL	29166	TOTAL	183314
Short term assets		Short-term liabilities	
Inventories	710	Suppliers and other debts	505705
Debtors	650267	Advance incomes	0
Advance payments	0		
TOTAL	650977	TOTAL	505705
Availabilities		Short-term loans	
Accounts in banks in RON	1266		
Accounts in banks in foreign currency	240		
Cash in RON	4373		
Cash in Euro	2997		
TOTAL	8876	TOTAL	0

Expenses

	RON	Euro
Expenses from non-profit activities	2.341.579,83	546.485,21
Stocks (writing materials, inventory goods, spare parts, other consumables)	420.479,13	98.132,73
Insurances	454,50	106,07
Royalties, rents	25.381,62	5.923,64
Costs with collaborators	12.327,59	2.877,05
Costs with honoraries	1.274,05	297,34
Costs of protocol	60.919,40	14.217,56
Postage costs	16.663,13	3.888,89
Transportation costs	66.101,28	15.426,92
Travel and subsistence costs	113.338,11	26.451,20
Bank expenses	12.587,61	2.937,74
Services	1.196.878,54	279.331,25
Other taxes and fees	4.472,00	1.043,69
Staff expenses	237.211,00	55.361,04
Expenses with contributions to the state budget	68.008,00	15.871,92
Other exploitation costs	34.027,64	7.941,48
Depreciation	36.546,36	8.529,30
Expenses generated by exchange rate losses	34.909,87	8.147,37
Expenses from economic activities	30.346,30	7.082,31
TOTAL	2.371.926,13	553.567,52

Incomes

Source of income	RON	EURO
a. Grants	2.121.156,38	505.221,97
"Soltec" Project	34.318,43	8.341,46
"Learning about us" project	111.376,58	27.246,76
"Contribute to change" project	95.184,00	22.500,00
"E-learning for all" project	65.112,47	15.590,20
"Dyslexia Veto" project	88.456,43	21.623,26
"E-portofolio" project	36.777,65	9.008,83
"Silver" project	81.697,59	19.309,47
"Coachbot" project	58.000,48	13.889,89
"Trahviit" project	178.672,44	42.961,52
"PETIT" project	151.646,98	36.921,33
"Basic Life" project	341.009,22	79.524,55
"Lingue in Piazza" project	13.558,90	3.317,00
"Plusvalor" project	182.919,21	43.897,80
"Friends Online" project	99.387,25	23.575,00
"Devoted" project	59.225,99	14.223,00
"Precise" project	20.713,24	4.904,40
"Dialog with EU" project	503.099,52	118.387,50
b. Own incomes	331.631,75	77.397,25
Incomes from non-profit activities:	225.211,75	52.560,62
Incomes from membership fees	72.000,00	16.803,58
Incomes from interest rates	6.995,79	1.632,70
Incomes from sponsorships	24.000,00	5.601,19
Incomes from disposal of assets	103.565,00	24.170,32
Incomes from exchange rate losses	18.650,96	4.352,82
Incomes from economic activities	106.420,00	24.836,63
TOTAL	2.452.788,13	582.619,22

OPINION OF THE AGREED EXPERT

Following the auditing from the financial-accounting point of view with the aim to check and certify the accounting balance sheet for 2010, the agreed expert expresses the opinion that the accounting balance sheet for 2010, made up of

1. The balance sheet
2. The account of the result of the activity
3. Assignment of the surplus
4. Situation of the intangible assets for the non-lucrative activities

is drawn up according to the legal regulation for the respective date, executed with sincerity, guaranteeing the real, clear and complete imagine of the patrimony of the ASSOCIATION "ROMANIAN SOCIETY FOR LIFELONG LEARNING", when concluding the financial-accounting activity for the year 2010.

FINAL CONCLUSION :

THE ASSOCIATION "ROMANIAN SOCIETY FOR LIFELONG LEARNING" achieved:

1 . incomes amounting to	2.452.788,13 RON
a. from grants	2.121.156,38 RON
b. from own activities	331.631,75 RON
2. expenses amounting to	2.371.926,13 RON

At the end of the year 2010, THE ASSOCIATION "ROMANIAN SOCIETY FOR LIFELONG LEARNING" had a surplus of 80.862,00 RON.

Cristian Bosoanca
Expert accountant